

5 Areas for Future Evaluation

Key Areas for Further Evaluation Uncovered During the Multi-Country Study on Inclusive Education (MCSIE)



#1

Examine how learners with disabilities acquire language and literacy skills

More research needs to be done to examine how learners with disabilities acquire language and literacy skills, to best determine which assessments designs can measure learning achievements in inclusive learning settings.



#2

Explore community-embedded approaches to support learners with disabilities

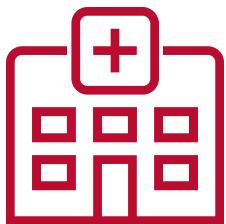
Learning does not end at the end of the school day and doesn't just happen in a classroom. To emphasize the importance of family-school partnerships to meet inclusive education outcomes for learners, inclusive education actors should explore making family and community engagement required components of programming.



#3

Examine monitoring, evaluation, and learning (MEL) efforts within inclusive education programming

Disability-inclusive MEL requires actors to consider how learners with disabilities access and actively participate in planned general interventions, and the additional interventions required to meet their specific needs. Further study is needed to understand how actors can plan for MEL efforts to support the implementation, impact, and cost-effectiveness of their efforts.



#4

Examine links between school-based screening and identification and referral pathways

To ensure that screening ultimately leads to diagnosis and services, the ethical issue of focusing on the screening and identification of learners with disabilities without the provision of additional activities in place must be explored.



#5

Examine the role of organizations of persons with disabilities (OPDs) within program design and implementation

To honor the disability rights movement principle, 'Nothing about us, without us,' it is essential for meaningfully engage OPDs and fairly compensate them for the expertise. Development actors must examine how activity designs and implementation value, elevate and leverage the knowledge and lived experience of OPD members to strengthen disability-inclusion across all aspect of programming.